***Syllabus***

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| **Department**  | **Department of Archaeology** | **Year** | 2024/2025 |
| **Course**  | Palaeolithic and Mesolithic | **ECTS** | **5** |
| **Study programme** | Archaeology |
| **Level of study programme** | [x]  Undergraduate | [ ]  Graduate | [ ]  Integrated | [ ]  Postgraduate |
| **Type of study programme** | [x]  Single major[x]  Double major  | [ ]  University | [ ]  Professional | [ ]  Specialized |
| **Year of study** | [x]  1 | [ ]  2 | [ ]  3 | [ ]  4 | [ ]  5 |
| **Semester** | [x]  Winter[ ]  Summer | [x]  I | [ ]  II | [ ]  III | [ ]  IV | [ ]  V |
| [ ]  VI | [ ]  VII | [ ]  VIII | [ ]  IX | [ ]  X |
| **Status of the course** | [x]  Compulsory | [x] Elective | [ ]  Elective course offered to students from other departments | **Teaching Competencies** | [ ]  YES [ ]  NO |
| **Workload** | **30** | **L** | **15** | **S** | **0** | **E** | **Internet sources for e-learning** | [ ]  YES [x]  NO |
| **Location and time of instruction** | **101, Tuesday, 15-18:00 h** | **Language(s) in which** **the course is taught** | English |
| **Course start date** | **8/10/2024** | **Course end date** | 21/1/2025 |
| **Enrolment requirements** | None |
|  |
| **Course coordinator** | prof. Dario Vujević PhD |
| **E-mail** | dario.vujevic@gmail.com | **Consultation hours** | **Tuesday, 13-14:00 h** |
| **Course instructor** | prof. Dario Vujević PhD |
| **E-mail** |  | **Consultation hours** |  |
| **Assistant/****Associate** |  |
| **E-mail** |  | **Consultation hours** |  |
| **Assistant/****Associate** |  |
| **E-mail** |  | **Consultation hours** |  |
|  |
| **Mode of teaching** | [x]  Lectures | [ ]  Seminars and workshops | [ ]  Exercises | [ ]  E-learning | [ ]  Field work |
| [x]  Individual assignments | [ ]  Multimedia and network | [ ]  Laboratory | [ ]  Mentoring | [ ]  Other |
| **Learning outcomes** | At the end of the course students will be able to:• describe the concept of human evolution and the emergence of modern humans through the various influences and processes that have shaped our species• define the basic material culture that we associate with the early periods of prehistory (Paleolithic and Mesolithic)• distinguish and use basic terms important for the Paleolithic and Mesolithic periods• know the most important Paleolithic and Mesolithic sites• know the latest scientific achievements as well as theories related to various aspects of life during the Paleolithic and Mesolithic |
| **Learning outcomes at the Programme level** | PD\_ARH3, PD\_ARH4, PD\_ARH12, PD\_ARH13, PD\_ARH14 and PD\_ARH15 |
|  |
| **Assessment criteria**  | [x]  Class attendance | [x]  Preparation for class | [ ]  Homework | [ ]  Continuous evaluation | [ ]  Research |
| [ ]  Practical work | [ ]  Experimental work | [ ]  Presentation | [ ]  Project | [ ]  Seminar |
| [ ]  Test(s) | [ ]  Written exam | [ ]  Oral exam | [ ]  Other: |
| **Conditions for permission to take the exam** | None |
| **Exam periods** | [x]  Winter | [ ]  Summer | [x]  Autumn­ |
| **Exam dates** | https://arheologija.unizd.hr/ispitni-rokovi |
| **Course description** | The course provides an insight into the biological evolution of mankind with a presentation of fossil remains and archaeological finds. The course will deal with topics of tool processing technologies, the emergence of technological innovations, adaptation of hunting and gathering communities to different living conditions, intercultural contacts and the emergence of planned environment exploitation. This will include the processes of social integration, and the emergence of symbolism and art as the last stages in the evolution of the humans. |
| **Course content** | 1. Intro2. Evolution3. Homo4. Lower Palaeolithic5. Neanderthals6. Middle Palaeolithic7. Homo sapiens8. Upper Palaeolithic9. Art and Symbolism I10. Art and Symbolism II11. Mesolithic12. Lower and Middle Palaeolithic in Croatia13. Upper Palaeolithic and Mesolithic in Croatia14. Conclusions |
| **Required reading** | • C. Cela-Conde, F. Ayala - Human Evolution, Oxford, 2007.• C. Gamble, The palaeolithic societies of Europe, Cambridge, 1999.• The Oxford Illustrated Prehistory of Europe, Oxford, 1994. |
| **Additional reading** | • R. Klein - The Dawn of Human Culture, New York, 2002.• P. Mellars, Neanderthal legacy, New York, 1996.• M. Mussi, Earliest Italy: An Overview of the Italian Paleolithic and Mesolithic, New York, 2002.• J. Zilhao, F. D'Errico, The Chronology of the Aurignacian and of the Transitional Technocomplexes, Lisabon, 2006. |
| **Internet sources** | www. academia.edu; www.researchgate.com; www.donsmap.com |
| **Assessment criteria of learning outcomes** | Final exam only |  |
| [ ]  Final written exam | [x]  Final oral exam | [ ]  Final written and oral exam | [ ]  Practical work and final exam |
| [ ]  Only test/homework  | [ ]  Test/homework and final exam | [ ]  Seminar paper | [ ]  Seminar paper and final exam | [ ]  Practical work | [ ]  other forms |
| **Calculation of final grade** | 100% final exam |
| **Grading scale** |  | % Failure (1) |
|  | % Satisfactory (2) |
|  | % Good (3) |
|  | % Very good (4) |
|  | % Excellent (5) |
| **Course evaluation procedures** | [x]  Student evaluations conducted by the University[ ]  Student evaluations conducted by the Department[ ]  Internal evaluation of teaching[x]  Department meetings discussing quality of teaching and results of student evaluations[ ]  Other |
| **Note /Other** | In accordance with Art. 6 of the *Code of Ethics* of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”According to Art. 14 of the University of Zadar's *Code of Ethics*, students are expected to “fulfil their responsibilities responsibly and conscientiously. […] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. […]Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;-various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.This course uses the Merlin system for e-learning, so students are required to have an AAI account. /*delete if necessary*/ |